



PROVIDENCE ACADEMY

FOR CHRIST AND HIS KINGDOM

SCHOOL PROFILE 2025-2026

3435 Shawano Avenue
Green Bay, WI 54313
(920) 592-0890
providencegb.org

Providence Academy was chartered
by the Association of Classical
Christian Schools in 1993
CEEB #500801

CLASSICAL MODEL

Classical education is a return to the time-tested methods that shaped Western civilization for centuries. This approach emphasizes the Trivium—grammar, logic, and rhetoric—as the foundation of learning, aligning naturally with the stages of a child’s development. Rooted in ancient Greek, Roman, and Christian traditions, classical education seeks to cultivate wisdom and virtue by training students to pursue truth, goodness, and beauty. Through the Trivium, students learn foundational knowledge (Grammar), sound reasoning (Logic), and effective communication (Rhetoric), gaining the lifelong skills and habits needed to think critically and act wisely, thus forming thoughtful, articulate, and virtuous citizens.

HISTORY

Providence Academy was founded in 1993 and is now located in Howard, WI, a suburb of Green Bay. Situated on 39 picturesque acres, the school has grown to 282 students in grades 4K-12. Inspired by Douglas Wilson’s *Recovering the Lost Tools of Learning* and Dorothy Sayers’ 1947 essay, *The Lost Tools of Learning*, the founders were compelled to provide a high-quality, non-denominational Christian education rooted in the classical Trivium.

GRADUATE GOALS

Each class at Providence is intentionally taught with one of seven goals for our graduates in mind. A successful graduate is expected to possess **virtue and mature character**, living with integrity and self-control as if always in God’s presence. They will have **sound reason integrated with a sound faith**, allowing them to navigate complex issues through a unified Christian worldview. Academically, they will demonstrate a **masterful command of language**, achieved through the study of Latin, English, and Greek, and exhibit **well-rounded competence** across a variety of disciplines including arts, humanities, and sciences. Furthermore, graduates will be **literate and well-read** in the great works of Western and Christian thought, possess an **established aesthetic** taste shaped by exposure to masterpieces, and be prepared for **able citizenship**, ready to lead in both their civic and spiritual communities.

ATHLETICS

78% of students in grades 9-12 participate in at least one sport. Providence offers the following programs:

- Boys & Girls Cross Country*
- Boys & Girls* Soccer
- 8-man Football**
- Girls Volleyball
- Boys & Girls Basketball
- Boys & Girls Track & Field
- Boys Baseball**
- Girls Softball**
- Co-ed Golf**

*Co-op led by PA with NEW Lutheran
**Co-op led by NEW Lutheran with PA

STUDENT BODY

Grades 9-12: 57
Class of 2026: 12
Class of 2025 avg. GPA: 3.59

FACULTY

Providence Academy has 18 faculty in grades 9-12 (12 with master’s degrees).

Head of School: Chris Steinbarger; Logic & Rhetoric School Dean: Scott Pierce; Dean of Students: David Kalas

GRADUATE REQUIREMENTS

A minimum of 84.5 credits is required for graduation. Providence Academy grades in trimesters with a one year course equaling three credits.

Math	12
Science	9
History	12
Literature	12
World Language	12
Bible & Apologetics	12
Logic & Rhetoric	5
Jr. & Sr. Thesis	4
Leadership (House System)	2
Physical Education	1.5
Electives	2
Fine Arts	1

GRADING SYSTEM

Providence Academy uses a 4 point grading system. Grades are unweighted.

A = 4.0	B- = 2.67	D+ = 1.33
A- = 3.67	C+ = 2.33	D = 1.0
B+ = 3.33	C = 2.0	D- = 0.67
B = 3.0	C- = 1.67	F = 0

ADVANCED PLACEMENT

We do not offer courses specifically designated as Advanced Placement (AP). Our education prioritizes teaching students how to think critically, analyze information, and communicate effectively, rather than focusing on memorizing facts for a single test. However, our rigorous academic program ensures students are well-prepared to succeed on AP exams if they choose to take them.

HOUSE SYSTEM

It is in the tradition of Europe's great universities that we have divided our 7-12 grade into houses, each led by house master teachers. These houses act as our "student council" with opportunities for student leadership, including House Captain, House Scribe, and House Service Team Member. To hold a leadership position, students must complete an application and be approved by the House Master. Additionally, House Captains must interview with members of administration and the school board. Within the house system, students are taught leadership skills and discipleship through leadership classes, Bible study, and mentorship.

COLLEGE ENTRANCE EXAMS - CLT RESULTS

The Classical Learning Test (CLT) is a standardized entrance exam that draws its test content from "classic" and foundational texts from Western and other traditions, assessing verbal reasoning, grammar, writing, and quantitative reasoning. The CLT score is correlated to both an ACT score and an SAT score as follows:

Year	PA CLT Ave.	ACT Equiv.	ACT National Ave.	SAT Equiv.	SAT National Ave.
2025	95	31	19.9	1400	1029
2024	92	28	21	1300	1024
2023	103	32	19.5	1430	1028

POST-GRADUATE PLANS

41 graduates since 2017:

College Matriculation	88%
4 year College	78%
Military	2%
Work	7%

COLLEGE ACCEPTANCE (Since 2017)

Anderson University	Providence Christian College
Concordia University WI	St. Norbert College
Emmaus University	The Master's University
Harding University	U of Northwestern - St. Paul
Lake Erie College of Osteopathic Medicine	U of WI Green Bay
Lakeland University WI	U of WI Madison
Liberty University	U of WI Platteville
Lipscomb University	U of WI Stout
King University	West Virginia University
Northeast Wisconsin Technical College	WI Lutheran College

CLUBS

Fratres in Armis - Boys Choir
 Belles Voix - Girls Choir
 Twelve Peers - Mixed Choir
 Art Club
 Mock Trial
 Drama Club

PROVIDENCE ACADEMY HIGH SCHOOL CURRICULUM

The high school curriculum at Providence Academy includes the end of the Logic Stage (9th grade) and the entirety of the Rhetoric Stage (10-12). The **Logic stage** focuses on understanding the internal structure and relationships within a subject, like grammar in English or the "how and why" of historical events. The goal is to train students to *recognize* the relationships between what is true, good, and beautiful. The **Rhetoric stage** focuses on the application and expression of that knowledge, such as debating in English or applying calculus to engineering. The goal is for students to *articulate and defend* what is true, good, and beautiful.

	MATH	SCIENCE	LOGIC & RHETORIC	LANGUAGE & LITERATURE	HISTORY	BIBLE & APOLOGETICS	FINE ARTS & ELECTIVES
FRESHMAN	Elementary Algebra or Geometry	Intro to Physics	Logic III	Composition Literature I Ancient Latin Readings	History I Ancient (0-500)	Old & New Testament Survey	Music History Art, Choir, Band
SOPHOMORE	Geometry or Algebra II	Chemistry	Rhetoric I	Literature II Medieval Greek I	History II Medieval (500-1500)	Basic Christian Doctrine	Art History Journalism Art, Choir, Band
JUNIOR	Algebra II or Pre-Calculus	Biology	Rhetoric II Junior Thesis	Literature III Reformation & Enlightenment Spanish I	History III Reformation & Enlightenment (1500-1800)	Worldview	Life Prep Art, Choir, Band
SENIOR	Pre-Calculus or Calculus	Anatomy & Physiology or Physics	Senior Thesis	Literature IV Modern Spanish II	History IV Modern 1800-Present)	Apologetics	Art, Choir, Band Sr. Electives*

*Senior electives vary each year based on student interest. The following are examples from the last five years: Computer Programming, Elementary Education, Counseling, Senior Recital, Investments, Culinary Arts

SENIOR THESIS DEFENSE

The Senior Thesis integrates the disciplines of grammar, logic, and rhetoric in a comprehensive research and presentation experience. Students select a topic of public concern, craft an arguable thesis, and support their position through extensive scholarly research using at least 20 credible sources in Chicago Style. The process includes developing strong research, writing, and organizational skills, producing a 20-25 page paper, and delivering a 15-20 minute oral defense before peers and faculty. Throughout, students are expected to connect their argument to themes of wisdom, virtue, and human flourishing, embodying the ideal of a "good person speaking well."

DUAL CREDIT

In partnership with the University of Wisconsin - Green Bay, we currently offer dual credits in Calculus.